



# FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

# Community Empowerment Drawing

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# Community Empowerment Drawing

Purpose - defining what *empowerment* is in the eyes of the community members through drawing or mapping

Used in community work to discuss sensitive topics and solicit collective understanding on the subject

For this activity, we will draw the profile of the most empowered, least empowered, and intermediately empowered man (in that order) followed by the profile of the most, least, and intermediately empowered woman (or vice versa)

# Drawing Chart

	Most empowered	Intermediately empowered	Least empowered
Man	1	3	2
Woman	4	6	5

# Steps for Community Drawing

- **Warm-up** - *ask specific questions to collectively define empowerment which prepares participants for this activity.*
- **Empowerment Drawing Activity** - *ask participants to draw the profile of the most empowered, least empowered, and intermediately empowered man (in that order) followed by the profile of the most, least, and intermediately empowered woman. Start by asking participants to draw individually and then switch to collective drawings.*
- **Question session** – *after drawing ask participants probing questions to obtain fuller information about drawings*
- **Ranking identified traits of empowerment and disempowerment** - *ask to place a ranking value on 3 of the three identified descriptive traits of empowerment included in the drawing (1 = most influential factor; 3 = least influential factor). Repeat the same for disempowerment.*



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Thank you.

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